

# **Program Objectives**

To meet the above stated institutional goals, Carolina Christian College has set objectives for each of our programs. We offer Associate and Baccalaureate degrees in Ministry, a Master's program in Religious Education (MRE), and a Doctor of Ministry degree (D.Min). Our Baccalaureate and Master's programs have concentrations from which students may choose. Our programs and concentrations, along with the Student Learning Objectives for each, are listed below.

#### **General Education**

- 1. Students will demonstrate collegiate level reading and writing. (Goals 3 & 4)
- 2. Students will be able to develop the skills to gather, organize, refine, analyze, and critically evaluate information and ideas. (Goals 3 & 4)
- 3. Students will be able to apply critical thinking and problem-solving skills in the Christian Ethos. (Goals 1 & 3)

#### **Associate of Ministry**

- 1. Students will be able to provide a comprehensive account of the Old and New Testament. (Goal 1)
- 2. Students will develop a biblical world view and apply it to their ministry context. (Goals 1 & 2)
- 3. Students will demonstrate proficiency in the application of biblical principles in the exercise of ministry practice. (Goals 2 & 3)

## **Bachelor of Ministry**

**Biblical Studies Minor** 

- 1. Student will, through mastery of the Old and New Testaments, be able to provide an explanation of the biblical narrative and a presentation of the Gospel. (Goal 3)
- 2. Students will be able to apply mastery of the Holy Scriptures to current historical context taking into account cultural, socioeconomic, and political reality. (Goal 3)

3. Students will live their lives and engage in ministry in a manner that is consistent with the ethics and morals taught by the Holy Scriptures. (Goals 1 & 2)

#### **Homiletics Minor**

- 1. Students will demonstrate an understanding of the history of the art and science of preaching. (Goal 3)
- 2. Students will interpret socially relevant content biblically as a foundation for a relevant and applicable sermon. (Goal 2)
- 3. Students will demonstrate their understanding of how to prepare and present sermons. (Goal 4)

### Leadership Minor

- 1. Students will integrate their biblical world view in their leadership philosophy. (Goal 2)
- 2. Students will exemplify an engaged believer in the local community. (Goals 1 & 2)
- 3. Students will demonstrate initiative and involvement in community services. (Goals 1 & 2)

### Non-Profit Leadership Minor

- 1. Students will learn how to cast a vision of a non-profit organization's mission to align with ethical Christian principles. (Goals 2, 3, & 4)
- 2. Students will develop the ability to motivate members of the community to support that mission financially and through action. (Goals 2 & 3)
- 3. Students will demonstrate initiative and involvement in community services. (Goals 1 & 2)

### Christian Counseling Minor

- 1. Students will understand Christian theories from a sound biblical and theological point of view in order to develop professional competence within a thoroughly biblical framework focused on ministry. (Goals 2 & 3)
- 2. Students will develop deep levels of biblical and spiritual integrity in their own personal lives. (Goals 1 & 2)
- 3. Students will develop an understanding of procedures to effectively coach individuals in spiritual domains. (Goals 1 & 3)

#### Sports Management Minor

- 1. Students will exemplify an engaged believer in the local community. (Goals 1 & 2)
- 2. Students will integrate their spiritual world view in their Sports Management practice and philosophy. (Goal 1 & 2)
- 3. Demonstrate knowledge of various parts of the industry and identify resources and personnel needed for an event. (Goal 3 & 4)
- 4. Students will apply Christian principles in developing an ethical matrix that will allow athletes to flourish in a sports environment that can be quite secular and often changing. (Goals 1 & 2)

#### Sports Psychology Minor

- 1. Students will exemplify an engaged believer in the local community. (Goals 1 & 2)
- 2. Learn to understand the psychology of athletes through the lens of Biblical personality, thinking, and emotions to help them maximize their God-given potential. (Goals 1 & 3)
- 3. Develop the ability to know and study the sports industry and all of its components to both contribute to the sociological knowledge of sports, and to evaluate the sports industry's ability to contribute positively to society. (Goals 2 & 3)

## **Master of Religious Education**

### Pastoral Care Specialization

- 1. Each student will develop and demonstrate critical thinking ability in understanding the Bible and theology (Goals 3 & 4).
- 2. Each student will conduct master's level research to effectively design, administer, and evaluate the church programs related to Pastoral Care. The students will then be able to articulate the effectiveness of the research (Goals 3 & 4).
- 3. Each student will develop a pastoral perspective that is biblically empathetic and will practically apply their knowledge and instruction to care for the needs of the church and the community (Goals 1 & 2).

## Christian Education Specialization

- 1. Each student will develop and demonstrate critical thinking ability in understanding the Bible and theology. (Goals 3 & 4)
- 2. Each student will conduct master's level research to develop, administer, and evaluate church programs related to Christian Education. The students will then be able to articulate the effectiveness of the research (Goals 3 & 4)

- 3. Each student will develop and demonstrate a personal education philosophy that is biblically rooted. (Goals 1 & 4)
- 4. Students will demonstrate the ability to evaluate spiritual growth in their education related ministry context. (Goal 3)

# **Doctorate in Ministry**

Christian Leadership

- 1. Effectively analyze needs within their ministerial context. (Goal 3)
- 2. Adapt current research to develop and effectively communicate a plan to address the identified needs. (Goals 3 & 4)
- 3. Implement and evaluate the efficacy of the plan developed through collaboration with administrative leadership. (Goals 3 & 4)